



Phonics and spelling

 a number of drills, from the Primer to Book 2, to help students with pronunciation and spelling—important tools to help develop their reading skills

Comprehension

- simple questions to test factual recall requiring objective answers based on the text
- inferential and evaluative questions requiring subjective and lengthier responses
- reference to context and extract-based questions
- extensions: variety of questions or tasks which may be used for extended classroom discussion and debate

Author bio

· biographical notes on authors and poets in the later books

Glossan

· extensive word lists for difficult words

Vocabulary

- tasks and games based around homophones, homonyms, anagrams, idiomatic expressions, synonyms and antonyms
- · punctuation and spelling drills

Language

· designed to enhance students' language skills, using stimuli from the text

Discuss and write

- · involves research, writing and presentation
- ideas for projects

Rhythm and rhyme

- rhyme, rhythm, meter and general features of poetry
- poetic devices—personification, alliteration, onomatopoeia and so on

TEACHER'S BOOKS

At each level, teacher's books provide teachers with detailed advice on how to bring to life the stories, poems and plays in the books. They also contain further exercises which might benefit students.

Features of the teacher's Books:

Lesson planning help
Further work
Answer key

Contents

Find the letters to write your name!	9-10
2. Sounds: a, b, c, e, g, h, n, t, p	11-14
3. Vocabulary: a, the, is, has	15
4. Sounds: d, f, i, l, m, o, r, s, u	16-20
5. Vocabulary: he, she, this	21
6. The cat and the rat	22-23
7. Sounds: j, w, x, y	24-26
8. Come and Play; you, us, I, jump, play, come	27-28
9. Revision	29
10. Sounds: k, q, v, z	30-32
II. Rabbit	33 //
12. Pyramid; look, them, do, see	34 //
13. Revision	35



















