

Phonics Book

Series Two

Nursery / KG

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Dear Parents,

Do you believe your child can read English at a very early stage? Yes, it is possible. As a parent, one of the most important and exciting moments is seeing your child do well academically. The ability to read is one key stepping stone on this path. To make your child a good reader without any aid, Phonics is the right method. It will happen when Phonics are taught them correctly.

What is Phonics?

Phonics is a skillful method of teaching children to read by identifying and linking sounds, that each letter makes. It teaches children the relationship between sounds and letters. It helps them learn to decode unfamiliar words in English, so they can read with greater fluency. In the English language, each letter has its unique sound. By blending them, children can create words that form the very foundation of learning. It also helps them understand the structure of written language including word formation and spelling. This is the world of phonics, and it is a vital part of early childhood education.

Benefits of Learning Phonics:

- Recognition of letters and sounds.
- Identifying the sounds that combinations of letters make.
- Blending sounds to create new words.
- Spelling of the words.
- Formation of words.
- Reading becomes faster.

What is CVC?

CVC is the blending of a consonant–vowel–consonant pattern. CVC words are the first words that children learn to read by segmenting and blending three phonemes that make up the CVC words.

Parents/ Teachers Guidelines:

1. At first take a common pattern or word family (such as: 'ab'). Now add a new consonant before the word patterns and practice sounding out the letters in segments. For an example: **Cab = /c/-/a/-/b/**.
2. Blend the initial consonant with word families. Ask your child/student to sound out the first consonant of the word and then blend this sound with the word families. Now let the child say the word as a whole. Such as: **/c/+ /ab/= cab**.
3. Ask children to say words with the same ending sounds. For an example: **/d/+ /ab/ = dab, /g/+ /ab/= gab** etc.
4. Let the children practice with short vowel sounds.





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CVC Family Word

Blending of Consonant - Short Vowel - Consonant

CVC Family Chart:

a	e	i	o	u
-ab	-ed	-id	-ob	-ub
-ad	-en	-ig	-od	-ug
-ag	-et	-in	-og	-un
-am		-ip	-op	-ut
-an		-it	-ot	
-ap				
-at				

CVC Family Word

ab



cab



crab



nab



lab



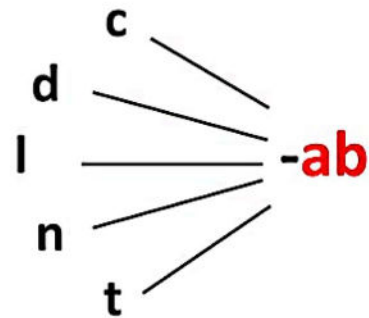
grab

CVC Family Word

'ab' Family Word List

c-a-b
d-a-b
f-a-b
g-a-b
j-a-b
l-a-b
n-a-b
t-a-b

cr-a-b
sl-a-b
gr-a-b



Read and learn the table-

 A cab. It is my cab.	 A tab. A tab and a cab.
 A lab. She dab on the tab.	 A crab. I grab the crab.

CVC Family Word

ad



bad



dad



glad



pad



mad

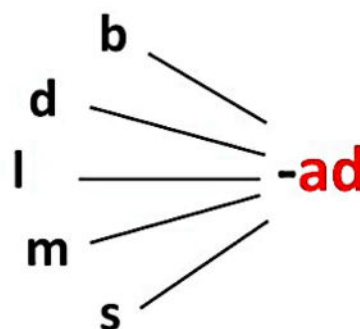
had



CVC Family Word

'ad' Family Word List

b-a-d
d-a-d
h-a-d
l-a-d
m-a-d
p-a-d
s-a-d
t-a-d
gl-a-d



Read and learn the table-

 My dad. Dad is sad.	 This is tad. Tad is bad.
 A lad. The lad is glad.	 The mad. The mad is bad.

CVC Family Word Matching

Draw a line between correct picture and word.



ham

gap

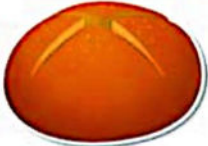
crab

bag

bat

hen

See the picture and write the word

	
_____	_____
	
_____	_____
	
_____	_____
	
_____	_____
	
_____	_____
	
_____	_____

Phonic reading and color

- Read and color:

He likes to dab.	
They like to gab.	
He is in the lab.	
The can has a tab.	
The dog was bad.	
That is her dad.	
Why is she mad?	

Phonic story reading

This is pat



This is pat.

Pat sat.

Pat has a cat.

The cat is fat.

The fat cat sat.

Pat has a fat cat that sat on her lap.