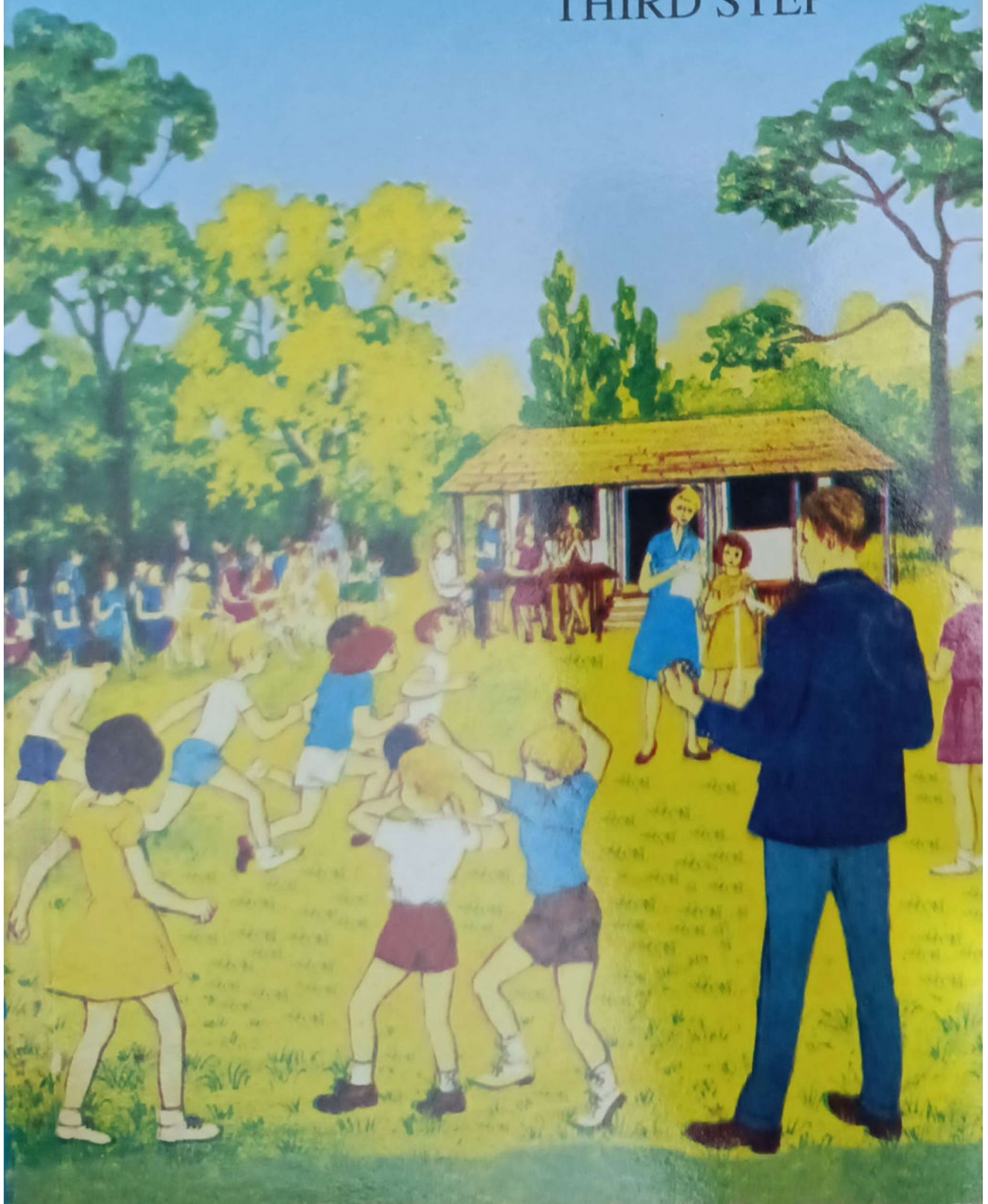


THE RADIANT WAY

THIRD STEP



PREFACE

At the beginning of this book, the simple long vowel-sounds appear. Later, some of the double vowel-sounds are introduced, the remainder being reserved for the succeeding volume of the series.

Ample revision of phonic words is again provided for, vowels having the same sound being grouped together.

The 'look-and-say' words appear in red type at the head of each lesson, and for these also ample revision is provided.

Reading for the meaning is the end aimed at. careful preparation of the phonic words and constant practice in recognising quickly the 'look-and-say' words are absolutely essential before the reading of the story is attempted.

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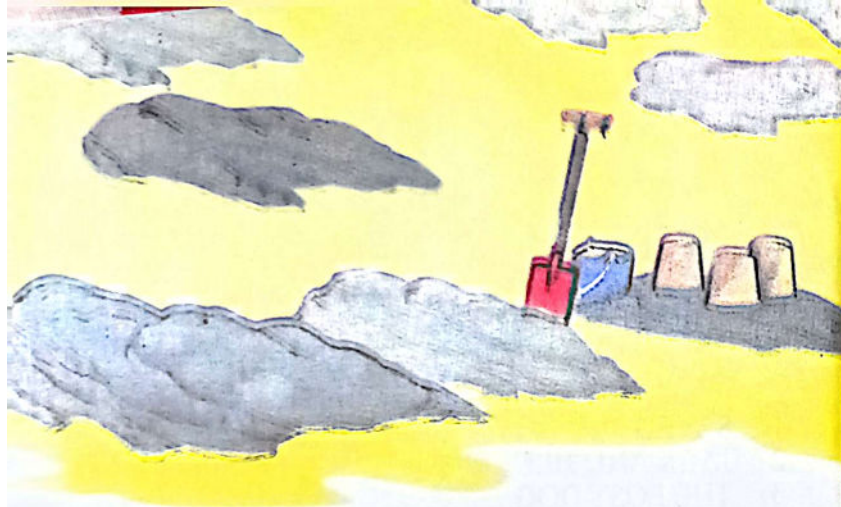
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at	ate	rat	rate
mat	mate	hat	hate
can	cane	pan	pane
Sam	Same	sham	shame
cap	cape	tap	tape
bar	bare	car	care

Kate	date	take	make
wade	spade	gave	brave
name	came	fare	stare
Jane	lane	pale	sale
gape	shape	wave	save



SAVED

cry how pies

One day, not long ago, a little girl named Kate went to wade in the sea.

Before she went into the water, she made some sand pies with her spade.

She left them on a rock, and ran across the sand to wade.



At first, she did not go far into the water. One by one, the waves came up.

How happy she was ! But, alas ! a big wave came with a rush.

Before she could turn back, she was swept out to sea.

She gave a cry. The gulls began to cry out, too.

Just then, Sultan, the schoolmaster's dog, came for a swim.

Seeing the little girl far out on the waves, the brave dog swam out to save her.

When he came up to her, he held on to her dress, and swam back to the sands.

Here her mother was at hand to take care of her.

Kate and the brave dog became play-mates. Ever after that, Kate's mother could trust Sultan to take care of her little girl.

